

Date: 2023-09-27

Observer's Name: Nimra Faraz

Learner's Name: Saeed Muhammad Omair

Class: Playgroup ZEN



observation

During outdoor sensory play, Saeed was asked to transfer chickpeas from one bowl to another using a soup spoon.

analysis of learning

Saeed was able to follow the facilitator's instructions. Through this sensory activity, he is developing his hand muscles along with wrist movement by grasping the soup spoon with a firm grip, scooping chickpeas from one bowl and transferring them into another bowl.

link to curriculum

Communication, Language and Literacy Development

- Listening and following instructions
- Fine motor skill: Grasping, eye-hand coordination

what next

- Follow 2-3 step instructions - Spooning fine grains from one bowl to another



Date: 2023-10-04

Observer's Name: Nimra Faraz

Learner's Name: Saeed Muhammad Omair

Class: Playgroup ZEN



observation

During activity time in class, Saeed was invited by the facilitators to crawl through the tunnel like a cat. The children were encouraged to take turns.

analysis of learning

Through the crawling activity, Saeed is learning to wait for his turn. His ability to crawl helps him strengthen his gross motor skills, which in turn enhances his fine motor skills.

link to curriculum

Personal, Social Emotional Development

- Playing in a group, taking turns
- Gross and Fine motor skills: Crawling through the tunnel

what next

- Share material during group activities - Crawl under the table



Date: 2023-10-12

Observer's Name: Nimra Faraz

Learner's Name: Saeed Muhammad Omair

Class: Playgroup ZEN



observation

During station time, Saeed inserted bamboo sticks into thick straws individually.

analysis of learning

Saeed was able to grasp a bamboo stick in his hand and insert it into each of the four thick straws. Later on, he also took few of them out. Through this activity, he is strengthening his pincer grip while building focus and attention.

link to curriculum

Cognitive Development

- Put in and take out
- Fine motor skill: Pincer grip, eye-hand coordination

what next

- Inserting pipe cleaners into colander - Pegging



Date: 2023-10-17

Observer's Name: Nimra Faraz

Learner's Name: Saeed Muhammad Omair

Class: Playgroup ZEN



observation

During morning free play, Saeed was encouraged to fill up a watering can to water leaves and plants.

analysis of learning

Saeed is acquiring important life skills by taking responsibility for his environment and showing ownership towards his surroundings. Additionally, his use of the watering can is not only nurturing the plants but also contributing to the development of strong hand and arm muscles, which will further enhance his grasping skills.

link to curriculum

Approaches to Learning

- Life skill: Watering plants
- Fine motor skill: Grasping

what next

- Encourage self-care - Scoop and pour orbeez using a mug

